

### Review of Parents' Consultation Meetings, Public Meeting and Henley Meeting

## Parents' Consultation Meetings – Thursday 5<sup>th</sup> June 2014

- Two separate presentations were given.
- The first was given to Year 7/8 parents and was attended by approximately 20/25 people.
- The second was given to Year 9/10 parents and was attended by approximately 75/90 people.
- A presentation was given describing the vision for a sixth form at Icknield Community College, and explaining the rationale for changing the age range of the school.
- The presentation was subsequently put on to the school's website. The
  powerpoint presentation embedded on to the website has been viewed 227
  times.
- Following the presentations there were informal questions taken by Governors and members of the school's Leadership Team. Whilst the review below does not detail all comments made, it identifies some key points that were raised:

#### **Positive Feedback Concerns / Negative feedback** Much of the feedback supported Some parents were the rationale in our consultation disappointed that the planned document. There were positive sixth form would focus on Acomments about: continuity of levels only and would not cater education; reduction of transport for lower ability students. costs / time; the range of A-One parent was concerned that, Levels being taught, the notion in focusing our attention on of a small academic sixth form; opening a sixth form, we might the positive impact on the take our eye off the ball of the aspirations of younger students. necessary school improvement Much of the feedback suggested work needed by a school that that once they had heard the Ofsted judged to 'require presentation they understood improvement.' the reasons for the change. The vast majority of parents' feedback was supportive of introducing a sixth form. It showed us the need for clear information being passed to our stakeholders. One parent explained that his son's motivation to gain good grades had increased since hearing of the plans. The boy in question will find the requisite grades at GCSE a challenge (his father's words) but was now desperate to achieve these grades.



## Public Meeting 30<sup>th</sup> June 2014

- This meeting took the form of a question and answer session and involved no presentation.
- It was attended by fifteen people. This included Mat Hunter, James Barringer, Rob Cockrem, several parents of ICC students and a reporter from the Henley Standard.
- Nobody at the meeting stated that they oppose the idea of a sixth form at Icknield Community College.
- Questions that were raised on the evening included:
  - Do the teachers have the expertise to teach A-Levels?
  - Are we able to offer a rich extra-curricular programme? What will that programme entail?
  - Do the buildings have the capacity to house a sixth form?
  - ➤ Have we investigated extra funding sources for Science lessons?
  - What percentage of students from different villages go on to attend each post-16 provider?
  - ➤ How will we cater for sixth form students driving to Icknield Community College in the future?
  - What do Henley College think about these plans? Will we still work collaboratively with Henley College?
  - ➤ How will the introduction of a sixth form impact on teaching and learning in the 11-16 school?
- Each of these questions were answered by the school's representatives. At
  the end of the meeting nobody indicated that they were dissatisfied with the
  responses given. One parent identified that they were dissatisfied with the
  level of detail provided in the consultation document. They have since
  contributed to the informal consultation (their response is on Page 8 of the
  'Responses via sixthform@icknield.oxon.sch.uk' document).

# <u>Meeting between Mat Hunter and Tom Espley (Henley College) – Tuesday 1<sup>st</sup> July 2014</u>

- Tom said he understood ICC's rationale for changing the school's age range.
- Tom stressed that he would be keen to continue to work in partnership e.g. Henley College Taster Day, attending Careers Convention etc. with ICC. This was of utmost importance to him.